

## Questions for parents to ask on school visits.

- How many children in the school have Special Educational Needs and Disabilities (SEND) and what range of needs do they have?
- How many children are there in each class? How many staff - teachers, TA's?
- How is progress measured and how frequently? Who tracks this? How do children with SEND progress in your school?
- Do you offer an induction package for children with SEND?
- How do you support/ monitor children during playtimes? Are there clubs or other adult led activities?
- How do you involve parents in the monitoring and planning for children with SEND? How often are targets reviewed with parents? What support do you offer to families?

- What experience do you have working with and supporting children with language difficulties? What training do your staff have?
- How much time is spent in the classroom vs removal for group or 1:1 sessions? Who provides extra support for children with SEND?
- How would you ensure that my child has access to the National Curriculum and is taught in a way that enables them to understand and progress?
- What visual strategies do you use in school? Signing, visual timetables/ symbols?
- What support do you get from outside agencies? e.g. Speech Therapy, Occupational Therapy, Behaviour Support, Educational Psychology, ASD outreach. How do you deliver/ follow through the advice/ programs from these professionals in the school?